

Department of Educational Leadership

May 21, 2009

Dear Principal:

Thank you for accepting candidate(s) participating in the Master's Program - Educational Leader Level 1 (Principal) at Grambling State University. These candidates are enrolled in an internship course this summer and are required to complete a minimum of 135 field-based hours during the term. The purpose of this internship is to provide candidates with administrative field experiences in a school setting that contributes to improving student achievement.

A list of suggested internship activities that candidates may engage in are listed below. The internship begins May 19 – July 24, 2009. Each intern is required to keep a log of all activities and to prepare an electronic portfolio for submission at the end of the term.

In addition, please use the attached Internship Evaluation (Advanced Programs) form to rate each candidate at the end of his/her internship at your school. University supervisors will also visit your school to observe and evaluate the interns. If you have questions, please contact Dr. Vicki R. Brown (brownyr@gram.edu) at 318-274-2785 or Dr. Patricia Johnson (johnsonp@gram.edu) at 318-274-3155.

Suggested Internship Activities Include:

Assisting with:

Evaluating Curriculum

Scheduling (pupils, classes, staff)

Planning for School Improvement

Developing/revising student handbook

Developing/revising school budget

Conducting a faculty needs assessment

Scheduling (pupils, classes, staff)

Developing/revising faculty handbook

Interviewing/selecting faculty/staff

Developing inservice training projects

Preparing state and district reports

Developing emergency procedures Facilitating/monitoring formal school programs

Coordinating school-community relations
Testing coordination/implementation

Developing school field trip policies
Planning summer school programs

Analyzing School Test Data Planning for faculty professional development

Evaluating Program Effectiveness and Completing/Assuming other duties as assigned by the principal

Patricia P. Johnson, Ph. D. Vicki R. Brown, Ph. D.